

**UNIVERSITY OF FLORIDA
EXPLORATIONS IN BIOMEDICAL RESEARCH
TEACHER ENDORSEMENT FORM**

Applicant's Name: _____
Endorsement Forms should be in a sealed and signed envelope and be included in the application packet, or sent directly from the teacher by mail, email or fax. The selection process will begin March 17th.

The above-named student is applying for admission to the Explorations in Biomedical Research Program at the University of Florida and has requested your endorsement of his/her application. EBR is a two-week program for students entering grades 11 and 12 that focuses on translational research, from discovery-based research to clinical therapeutics. EBR connects researchers in interdisciplinary biomedical sciences with high school students to promote interest in and preparation for bioscience careers. During the program, students will engage in an experimental sequence in basic science. Clinical and applied research environments will illustrate scientific content, research methods, career options, and interrelationships within translational research. Students will work with science faculty and graduate student researchers to develop a research proposal to investigate principles of translational research and drug development drawing upon the laboratory experiences of the program. EBR will provide support and encouragement for students to incorporate scientific processes, real-world skills, and enthusiasm for bioscience as they consider future academic and career paths.

Teacher endorsements are vital to the selection process. Teachers know the students well and are the best judge of their potential success at the Science Quest Program. Teacher endorsers who feel strongly about a student's participation are encouraged to write comments or include a letter of recommendation.

How long have you known this student? _____

In what subject have you instructed this student? _____

Please indicate your impression of the student in the areas as follows:

A. The student has a high degree of curiosity and interest in science/math/engineering and/or scientific research.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

B. The student works well independently, and is capable of being productive with limited supervision.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

C. The student shows respect and appreciation for others, and in general, works well with others.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

D. The student has the maturity and sense of responsibility necessary to work in a high-level research setting.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

E. The student has well-developed interpersonal skills, will ask for help when needed and will offer an opinion when asked.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

This student ranks in the Top 1% _____ Top 10% _____ Other _____ % of students I have taught.

Circle one: Highest Recommendation Recommend Recommend with Reservation Do not Recommend

Please provide additional comments on the back or in a letter.

Endorser's Signature: _____ Date: _____

Endorser's Name (printed): _____

Endorser's School: _____

Subjects Taught: _____

Endorser's Phone Number: () - Endorser's E-Mail: _____

**For full information on all high school summer programs offered, visit: www.cpet.ufl.edu
Teacher Endorsement Forms may be emailed to ebr@CPET.ufl.edu or faxed to 352-392-2344.
Questions? Contact Houda Darwiche, Coordinator, at 352-392-2310 or houdad@cpet.ufl.edu.**