

UNIVERSITY OF FLORIDA
RESEARCH IN ENVIRONMENTAL TOXICOLOGY
2017
TEACHER ENDORSEMENT FORM

Applicant's Name: _____
Endorsement Forms should be in a sealed and signed envelope if sent via postal mail. Teachers may also submit the form directly to RET@cpet.ufl.edu or fax 352.392.2344. The selection process will begin March 17th.

The above-named student is applying for admission to the Research in Environmental Toxicology program at the University of Florida and has requested your endorsement of his/her application. RET is a two-week program for students entering grades 11 and 12 that focuses on current research within the interdisciplinary field of environmental toxicology. RET connects university researchers and students to promote interest in and preparation for environmental science-related careers. During the program, students will engage in a series of activities which highlight the relationship between biological, chemical, and engineering processes needed to mitigate current environmental concerns and consider new approaches to prevent damage to the biotic and abiotic factors of different ecosystems. Students will work with faculty and graduate student researchers to develop a proposal to investigate principles of environmental toxicology drawing upon the indoor and field-based laboratory experiences of the program. RET will provide support and encouragement for students to incorporate scientific and engineering processes, real-world skills, and enthusiasm for environmental science as they consider future academic and career paths.

Teacher endorsements are vital to the selection process. Teachers know the students well and are the best judge of their potential success at the RET Program. Teacher endorsers who feel strongly about a student's participation are encouraged to write comments or include a letter of recommendation.

How long have you known this student? _____

In what subject have you instructed this student? _____

Please indicate your impression of the student in the areas as follows:

A. The student has a high degree of curiosity and interest in science/math/engineering and/or scientific research.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

B. The student works well independently, and is capable of being productive with limited supervision.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

C. The student shows respect and appreciation for others, and in general, works well with others.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

D. The student has the maturity and sense of responsibility necessary to work in a high-level research setting.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

E. The student has well-developed interpersonal skills, will ask for help when needed and will offer an opinion when asked.

Agree 10 9 8 7 6 5 4 3 2 1 Disagree

This student ranks in the Top 1% _____ Top 10% _____ Other _____ % of students I have taught.

Circle one: Highest Recommendation Recommend Recommend with Reservation Do not Recommend

Please provide additional comments on the back or in a letter.

Endorser's Signature: _____ Date: _____

Endorser's Name (printed): _____

Endorser's School: _____

Subjects Taught: _____

Endorser's Phone Number: () - Endorser's E-Mail: _____

For full information on all high school summer programs offered, visit: www.cpet.ufl.edu
Teacher Endorsement Forms may be emailed to RET@cpet.ufl.edu or faxed to 352-392-2344.
Questions? Contact the CPET office at 352-392-2310 or RET@cpet.ufl.edu