GROUP PRESENTATIONS ON THE SENSES

Anatomy & Physiology Honors
(a favorite health related teaching idea, submitted by Susan McElligott, Fort Myers High School)

After covering the neuron and the central and peripheral nervous systems, I didn’t have much class time to devote to covering the senses, so I assigned students into groups, then I had each group pull a sense card out of a hat, and that is the sense that the group had to research and present to the others.

Presentations should be 7 - 10 minutes long and should include the following:

- Describe the sense and the sensations detected by it.
- Describe the organs involved.
- Describe the receptors involved.
- Trace the steps (process) of the flow of information from the environment the nervous system to the brain.
- Explain the types of disorders related to this sense.
- Use a visual display.
- Get students/audience involved an activity to experience the sense.

Each group must divide and assign these tasks, so that the work is equally shared by all members of the group.

One written paper must be submitted by the group, including the names of each member of the group, their assigned task, a summary of the information, and a list of ALL sources used to obtain the information included in the presentation.

Surprisingly, this was their favorite activity last year!