



## HUMANITIES AND THE SUNSHINE STATE

TEACHING FLORIDA'S CLIMATES

In partnership with the Florida Humanities Council

JUNE 24-28, 2019 UNIVERSITY OF FLORIDA

### “TAKING IT BACK TO THE CLASSROOM” ACTION PLANS

**Teacher(s): Hope Myers**

**Grade(s): 10-12<sup>th</sup>**

**Subject(s): Economics and Business**

#### Idea 1

Plant a pine tree for the Kindergarten at the High School campus. Take my Business classes to teach the kindergarteners how to measure “their” tree’s height and dbh to determine carbon containment and value. Bring the students back the following years to track their tree’s growth and value to carbon sequestration. The activity will be repeated as a yearly exercise with will encourage “slow thinking” in the age of the screens. The high school students will also see the growth, yet be faced with finite time.

Learning Goals/Standards

- For K5 and be- Change unit
- For Business: Establishing trust for customers

#### Idea 2

In my economics class, I use flow charts to show the circular flow in a market. After this class, I want to use Marrow’s systems approach diagrams instead of only the flow model. It will not be a huge change but will be a good overlap with

Learning Goals/Standards

- AP Economics Skills 4: Graphing and skills: Demonstrate economic concepts using visuals.

#### What additional resources do you need in order to act on these ideas?

I need to contact our school landscape company to buy the tree and will look for sponsors to purchase the D-tape, and clinometer.