Teacher(s): Leone
Grade(s): 11th
Subject(s): ELA
Title of Lesson: *It Starts with One*

**Learning Objectives:** Students will identify effects of climate change/climate urgency in literature and in their lives, and propose solutions.

**Lesson Outline:**

1. 1. Opener/Warmup  Students agree/disagree with a broad statement
   a. Ex: Anthropogenic climate change is happening
2. Students seek and “find someone who” playing Climate Change
   a. Bingo
3. Teacher projects lyrics only on big screen by Ane Brun “One” (2011)
4. Students compose a 150-200 word first person narrative about one
   a. item they checked on climate bingo (ex: know someone with asthma,
   b. health/safety has been threatened by extreme weather events, has
      i. been affected by sewer treatment overflow caused by heavy rainfall,
      ii. has an electric car, lives less than 6 feet about sea-level, etc.)
5. transition in progress
6. Readings, Inquiry Chart, Vocabulary:
   a. Compare/Contrast literature excerpts 1 & 2
   b. (re: “privileged” perspective)
7. On Walden Pond (ch. 10) 2- Cross Creek (ch. 23)
   a. Compare/Contrast literature excerpts 3 & 4
   b. (re: “marginalized” perspective)
   c. 3 - The Eighth Wonder (UF packet) 4 – *Their Eyes Were Watching God*
   i. Watching God
8. Students prepare posters depicting the excerpt (include statement
   a. and cite the excerpt)
9. Gallery Walk
10. Discussion leading to Q/A for Socratic Seminar
11. Journal reflection of 250-300 words including literature excerpt
    a. References- one from “privileged” and one from “marginalized”)
    i. FINAL Innovative Assessment:
    ii. Speed Date: State one problem and two constructive solutions