



HUMANITIES AND THE SUNSHINE STATE

TEACHING FLORIDA'S CLIMATES
In partnership with the Florida Humanities Council

JUNE 24-28, 2019 UNIVERSITY OF FLORIDA

"TAKING IT BACK TO THE CLASSROOM"

We know that it's not always possible to develop and implement a new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

Teacher(s): Hammel, Cathy

Grade(s): 6th

Subject(s): Science

Idea 1

Integration

Illustrate positive impacts of weather events on the springs: create a diagram, digital or non

Learning Goals/Standards

Variety of landforms on Earth's surface SC.6.E.6.2

Investigate and apply how the cycling of water between the atmosphere and hydrosphere has an effect on weather patterns SC.6.E.7.2

Natural disasters have affected human life in Florida. SC.6.E.7.7

Idea 2

Analyze and illustrate how Florida springs are connected with ~~the~~ Florida's various spheres.
Cartoons, graphic organizers
maps

Learning Goals/Standards

Interactions among the spheres ~~SC.6.E.7.2~~ SC.6.E.7.4

Idea 3 Show complexity of direct and indirect impacts of greenhouse ~~gas~~ gases on the springs. • Flow chart
digital or non

Describe how
Learning Goals/Standards Composition and structure of the atmosphere protects life and insulates the planet. SC.6.E.7.9

Idea 4