



**HUMANITIES AND
THE SUNSHINE STATE**

TEACHING FLORIDA'S CLIMATES
In partnership with the Florida Humanities Council

**JUNE 24-28, 2019 UNIVERSITY OF FLORIDA
LESSON PLAN**

Teacher(s): Christiane Gunn

Grade(s): High School

Subject(s): World History and Honors World History



Florida Environmental Awareness in World History Class

Students will select one partner. Each of the topics below will be randomly assigned to each partnership. After topics are received, each partner will use their phones to research an article on the topic from the approved list of resources provided to the class. After conferring with each other, one partner will select an article to read that is in favor of the method of environmental awareness/change, while the other partner will select an article which opposes the method of environmental awareness/change.

After reading each article and taking notes on major and minor arguments on either side of the topic, the partners will have 3 minutes total to listen to each other's arguments.

Then each partnership will debate the issue and make the best case for the argument in front of the class during a 5 minute debate.

A rotating group of peers will score the presentations using a predetermined scoring guide, with a space for notating specific highlights or areas in need of improvement in each partner's presentation.

Class time 2 days, 180 minutes

Topics:

1. Climate Change
2. Global Warming
3. Rising sea levels
4. Plastics in the oceans
5. Cruise ship/airplane waste
6. Loss of animal habitats
7. Landfills
8. Building along Florida's coast
9. Greenhouse gases
10. Wasting water-lawns
11. Renewable energy
12. Rerouting rivers
13. Overpopulation especially in FL "hotspots"
14. Dredged beaches
15. Building a turnpike on the west coast of FL
16. Saving the springs

