We know that it's not always possible to develop and implement a new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

Teacher(s): Elaine Cohen
Grade(s): Life long learners (Seniors, typical age 70's)
Subject(s): Varies: US Legal History, Constitutional Issues, Criminal Law, Civil Rights/Social Justice (One time presentations - 60-90 min.)

Idea 1

Using biography/life stories to
explore environmental issues
* ex: "war" btw Muir (preservation) and Pinchot (conservation) & today

Learning Goals/Standards

* ex: Turpentine Industry's impact
on FL as discussed by telling
story of murdered "worker"
(inmate) as exposed by
Marjorie Kinnan Rawlings

Idea 2

Oral History project w/ the life long learners

* a) Plagiarize the oral history presentation we saw

Learning Goals/Standards

* b) Get life long learners to interview each other OR

* c) Get high school/college students to interview them

- (Big question: Who will transcribe?)
Idea 3 - Take oral histories from UF's Samuel Proctor Oral History Program and use them to create presentations on major themes. * Ex: Civil Rights - use individual oral histories to talk about experience of Floridians regarding desegregation of schools. Can use oral histories for multiple topics.

Idea 5

Idea 6

Learning Goals/Standards

What additional resources do you need in order to act on these ideas?