



HUMANITIES AND THE SUNSHINE STATE

TEACHING FLORIDA'S CLIMATES
In partnership with the Florida Humanities Council

JUNE 24-28, 2019 UNIVERSITY OF FLORIDA

"TAKING IT BACK TO THE CLASSROOM"

We know that it's not always possible to develop and implement a new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

Teacher(s): Elaine Cohen

Grade(s): Life Long Learners (Seniors, typical age: 70's)

Subject(s): Varies: US Legal History, Constitutional Issues,
Criminal Law, Civil Rights/Social Justice
(One time presentations - 60-90 min.)

Idea 1

Using biography/life stories to
explore ~~environmental~~ environmental issues
* ex: "war" btw Muir (preservation)
and Pinchot (conservation) ← to compare to today

* ex: Turpentine Industry's impact
on FL as discussed by telling
story of murdered "worker"
(inmate) as exposed by
Marjorie Kimes Rawlings

Learning Goals/Standards

Idea 2

← Oral History project w/ the Life Long Learners
a) Plagiarize the oral history presentation
we saw

Learning Goals/Standards

~~Idea 1~~

b) Get Life long learners to interview
each other OR
c) Get high school/college students to
interview them

- (Big question: Who will transcribe?) →

Idea 3 - Take oral histories from UF's
Samuel Proctor Oral History Program
& use them to create presentations
on ~~off~~ major themes.

Learning Goals/Standards

* Ex: Civil Rights -
use ~~the~~ individual oral histories
to talk about experience
of Floridians regarding
desegregation of schools

Idea 5

Learning Goals/Standards

↑
Can use oral histories
for multiple topics

Idea 6

Learning Goals/Standards

What additional resources do you need in order to act on these ideas?