



**HUMANITIES AND
THE SUNSHINE STATE**

TEACHING FLORIDA'S CLIMATES
In partnership with the Florida Humanities Council

CLIMATES
Council

JUNE 15-29, 2018 UNIVERSITY OF FLORIDA

ACTION PLAN TEMPLATE

Teacher(s): Pat Yancey

Grade(s): 8

Subject(s): ELA

JUNE 15-29, 2018 UNIVERSITY OF FLORIDA

"TAKING IT BACK TO THE CLASSROOM"

We know that it's not always possible to develop and implement a brand new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

Idea 1. Nora Neale Hurston. -tie "How it Feels to be Cored Me" which we already do to excerpt from Their Eyes Were Watching God.

Learning Goals/Standards - Students will compare/contrast writing style and racial issues mentioned

Will address citing evidence, comparing and contrasting textual info, and analyzing writing

Idea 2. Climate stories -Read Bradbury's "All Summer in a Day" and additional reading , then write a flash/microstory about life in the future

Learning Goals/Standards

Students will analyze both stories to see how people were affected by climate - esp climate change.

Writing - students will read stories and then sort into similar stories. Groups will work to write more detailed story from flash stories

Idea 3. Use checklist of personal activities to select three things they can do during the year.

Learning Goals/Standards. Students will have to set goals, track what they do, write brief summary of success, and write about how they have made a difference and what they can continue to do. Could be a contest within Clara or between classes if everyone on the team will do it.

Idea 4 field trip to Austin Cary. Tie in to Zora Neale Hurston, convict leasing, and maybe Piano Lesson. Also, may be able to work with Val on cooking lesson for kids.

Learning Goals/Standards

Look for differences in how history happens and how it's presented

Idea 5. Use Florida Memories and personal interview on a topic

Learning Goals/Standards

Students talk with family member on something in person's past, then finds Florida Memories Oral History or newspaper article matching topic. Students will use primary documents, develop interview questions, building listening skills, and writing skills by putting together an essay or story about what they learned.

Idea 6 Before and after pictures of various springs. Use for descriptive writing and or creative writing about what happened. Could then research what really happened.

Learning Goals/Standards

What additional resources do you need in order to act on these ideas?