



HUMANITIES AND THE SUNSHINE STATE

TEACHING FLORIDA'S CLIMATES
In partnership with the Florida Humanities Council

JUNE 15-29, 2018 UNIVERSITY OF FLORIDA

“TAKING IT BACK TO THE CLASSROOM”

We know that it's not always possible to develop and implement a brand new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

Teacher(s): Sawczak

Grade(s): 10-12

Subject(s): AP AA History/ AP World History

Idea 1

Comparative case studies- How do different indigenous groups interact with their environments in different ways?

Ancestral Puebloans vs native Floridians vs. Maya vs. Inca?

Learning Goals/Standards

Content area: indigenous American Art

Skill- art comparison

Idea 2

Harkness discussion

-How does the environment influence humans?

-How do humans influence the environment?

-How does art/ reflect this interaction? Name pieces...architecture

-potential resources: Jared Diamond's "The Worst Mistake?" Influence humans? The environment?

Learning Goals/Standards

APWH theme- human interaction with environment

AP Art History – themes in art

Idea 3

Systems “Dance”

- students are assigned historical themes, events, ideas (trade, religion, war, food source, etc.)
- they are also assigned things to “follow” i.e. religion follows trade
- SWBAT see how interconnected the world is
 - consider removing an element to see how things change

Learning Goals/Standards

- Intro to History/Causation as historical thinking skill
- Why does history matter?

Idea 4

Oral History Project

- provide a list of local and national events
- students must interview any adult about any ONE event they experienced
- debrief in class

Learning Goals/Standards

- Intro to History- source/ bias
- Why does history matter? (connect to present day)

Idea 5

Climate change in our community

- research project on Big Sugar, Lake Okeechobee’s the St. Lucie River
- include hypothesis about man’s influence on environment

Learning Goals/Standards

AP World History theme- human interaction with environment

Post-AP test project

Idea 6

Flash fiction as a review tool

- Assign students a topic within a unit
- they must summarize the topic in flash fiction
- share as class, guess the topic

Learning Goals/Standards

Any/all

Review/ remediation

What additional resources do you need in order to act on these ideas?