We know that it’s not always possible to develop and implement a brand new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

Teacher(s): Sawczak
Grade(s): 10-12
Subject(s): AP AA History/ AP World History

**Idea 1**
Comparative case studies- How do different indigenous groups interact with their environments in different ways?
Ancestral Puebloans vs native Floridians vs. Maya vs. Inca?

Learning Goals/Standards
Content area: indigenous American Art
Skill- art comparison

**Idea 2**
Harkness discussion
-How does the environment influence humans?
-How do humans influence the environment?
-How doe art/ reflect this interaction? Name pieces…architecture
-potential resources: Jared Diamond’s “The Worst Mistake?” Influence humans? The environment?

Learning Goals/Standards
APWH theme- human interaction with environment
AP Art History – themes in art

Idea 3
Systems “Dance”
students are assigned historical themes, events, ideas (trade, religion, war, food source, etc.)
they are also assigned things to “follow” i.e. religion follows trade
SWBAT see how interconnected the world is
- consider removing an element to see how things change

Learning Goals/Standards
- Intro to History/Causation as historical thinking skill
- Why does history matter?

Idea 4
Oral History Project
provide a list of local and national events
students must interview any adult about any ONE event they experienced
-debrief in class

Learning Goals/Standards
Intro to History- source/ bias
Why does history matter? (connect to present day)

Idea 5
Climate change in our community
research project on Big Sugar, Lake Okeechobee’s the St. Lucie River
include hypothesis about man’s influence on environment
Learning Goals/Standards
Apollo World History theme: human interaction with environment
Post-AP test project

Idea 6
Flash fiction as a review tool
- Assign students a topic within a unit
- They must summarize the topic in flash fiction
- Share as class, guess the topic

Learning Goals/Standards
Any/all
Review/remediation

What additional resources do you need in order to act on these ideas?