



**HUMANITIES AND  
THE SUNSHINE STATE**

**TEACHING FLORIDA'S CLIMATES**  
In partnership with the Florida Humanities Council

**JUNE 15-29, 2018      UNIVERSITY OF FLORIDA**

**ACTION PLAN TEMPLATE**

Teacher(s): Belinda Rowe

Grade(s):

Subject(s):

Title of Lesson:

Learning Objectives:

Standards Addressed (if applicable):

Lesson Outline:

Learning Strategies:

Science Concept(s):

Humanities Concept(s):

Technique(s)/Resource(s) Incorporated from Teaching Florida's Climates Workshop:

Student Assessment Strategies:

Benefit to my students:

Resources and Materials (supplies needed for activities):





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## “TAKING IT BACK TO THE CLASSROOM”

We know that it's not always possible to develop and implement a brand new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

### **Idea 1** Teaching about hurricanes

Read chapters 6 and 7 of their Eyes Were Watching God

#### Learning Goals/Standards

Using a T chart compare the Hurricane of 1928 from the book “Their Eyes Were Watching God” and the Hurricane of 2017 Irma.

Talk about what was seen, heard, and the feeling afterward.

### **Idea 2**

#### Learning Goals/Standards

### **Idea 3**

Learning Goals/Standards

**Idea 4**

Learning Goals/Standards

**Idea 5**

Learning Goals/Standards

**Idea 6**

Learning Goals/Standards

**What additional resources do you need in order to act on these ideas?**