



Action Plan
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U.S. History

This was mostly inspired by the oral history presentation by Dr. Ryan Morini.

Objectives:

1. The student will better understand historical events from our curriculum.
2. The student will **appreciate** the variety of perspectives on said events.
3. The student will **appreciate** her or his elders as a source of knowledge and experience.
4. The student will see herself or himself as an agent/actor in history. ("The future is nothing more or less than a decision today.")

5. The student will gain experience working with technology as a learning tool.

Students will interview 3 older relatives (not necessarily biologically related) friends, or Community members about an event we learned about (of national or international significance) which that person experienced. The threefold nature of the interviews is for the purpose of triangulation.

The following questions will be the ***stem*** of the interview:

1. Describe the event from how you experienced it.
2. What impact did it have on your life?
3. What action did you take as a response to it?

The student will also ask for an artifact or primary source to help concretize the event in the minds of classmates.

The student will write a reflection on the assignment, answering the following questions:

1. What agreements were there among the three interviewees' experiences of the event? 2.
2. What discrepancies were there?
3. How did this project change your perspective on the interviewees?

The student will present her or his findings to the class in a Google Slides presentation (because we will be eventually be using chrome books in my classroom).

