



HUMANITIES AND THE SUNSHINE STATE

TEACHING FLORIDA'S CLIMATES
In partnership with the Florida Humanities Council

JUNE 15-29, 2018 UNIVERSITY OF FLORIDA

ACTION PLAN TEMPLATE

Teacher(s): Kate Munlatrick

Grade(s): 9th

Subject(s): English/Inquiry Skills

Title of Lesson: Systems of Plot

Learning Objectives:

To be able to create a systems diagram

To be able to ID pieces of plot and their interactions

Standards Addressed (if applicable):

LAFS.910.RL.2.5

LAFS.910.RL.2.6

LAFS.910.RL.4.10

(Cd include LAFS.910.RST or RH as well, depending on the source text)

Lesson Outline:

After reading a text (probably short climate fiction) have students work as a class to create a word bank of characters, settings, beliefs, and actions that are important to the text. Then divide into groups to ID the connections between those pieces. Discuss impact of removing or changing any piece in the system.

Learning Strategies:

Give an example from a prior studied text (model the system).

Science Concept(s):

Systems thinking

Humanities Concept(s):

Plot, textual analysis, setting

Technique(s)/Resource(s) Incorporated from Teaching Florida's Climates Workshop:

Systems diagramming. Some of the cli-fi texts provided by Prof. Harpold

Student Assessment Strategies:

Gallery walk of systems-Discussion of ways students included any additional pieces.

Benefit to my students:

Connect to systems thinking being taught in other courses. Awareness that systems can be found outside the water cycle. Practice identifying plot aspects.

Resources and Materials (supplies needed for activities):

Text to work with.

Chart paper and markers.