TEACHING FLORIDA'S CLIMATES

In partnership with the Florida Humanities Council

JUNE 15-29, 2018 UNIVERSITY OF FLORIDA ACTION PLAN TEMPLATE

Teacher(s): Francia Lamus

Grade(s): 9-12

Subject(s): World Language Spanish

Title of Lesson: Global Climate Changes

Learning Objectives: Florida's Climate Changes and Global Impact

Standards Addressed (if applicable):

Lesson Outline:

- -students research on Florida's climate changes
- -Pick a topic and create a project
- 1. Hope for the future of Florida Land (agriculture) farm
- 2. Global warming and its impact
- 3. Florida springs before and now
- 4. Forest preservation (carbon vapors)
- 5. Water conservation
- 6. Where do you fit in this dilemma
- 7. Hope and inspiration

Learning Strategies:
Science Concept(s):
Humanities Concept(s):
Technique(s)/Resource(s) Incorporated from Teaching Florida's Climates Workshop:
Student Assessment Strategies:
Benefit to my students:
Resources and Materials (supplies needed for activities):

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"TAKING IT BACK TO THE CLASSROOM"

We know that it's not always possible to develop and implement a brand new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

Idea 1

- Create an infographic (canva.com)
- An image tells a story because every picture
- Write a formula, equation
- Write an ode (pick an element)

Learning Goals/Standards

Idea 2

Find/take pictures and create hashtags

Learning Goals/Standards

Idea 3

Create a poster, PSA, commercial advertising about environmental concerns and awareness (art project)

Learning Goals/Standards

Idea 4
Create a satirical comic strip (3-4 vignettes)
Include historical & political characters
Learning Goals/Standards
Idea 5
Write a synopsis for a film or a book, documentary or fiction
Learning Goals/Standards
Idea 6
Research on environmental policies & learning methods and ways of natural resources around the world and other wheres
Learning Goals/Standards
What additional resources do you need in order to act on these ideas?