“TAKING IT BACK TO THE CLASSROOM”

We know that it’s not always possible to develop and implement a brand new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

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Idea 1

Introducing systems structure to 4th grade
- how it should look
- relationships

Learning Goals/Standards
RI.4.3 RI.4.7 4-ESS3-1
RI.4.5 4-ESS2-1 4-ESS3-2

Idea 2

Partnering with another class in the USA to talk about weather and climate change evidence that they see in their community compared to Bolivia

Learning Goals/Standards
SL.4.1 4-ESS3-1
SL.4.3 4-ESS3-2
SL.4.5

Idea 3
Using the Chroniclingamerica.loc.gov website to improve the students ability to use search function and find pertinent information. (scavenger hunt)

Learning Goals/Standards
RI.4.7 W.4.8
W.4.6
W.4.7
5.5.e- Aero standards

**Idea 4**

Venn Diagrams/flow charts to compare and contrast climate changes in different environments (springs vs. forest vs. ocean)

Learning Goals/Standards
RI.4.3, RI.4.6, 4-ESS2-1, 4-ESS3-2
RI.4.5, RI.4.7, 4-ESS3-1

**Idea 5**

Using climate fiction to inspire students to write their own narratives on climate what they envision for the future. (hope, despair, etc.)

Learning Goals/Standards
RL.4.3, W.4.3, 4-ESS2-1, 4-ESS3-2
RL.4.2, W.4.9, 4-ESS3-1
RL.4.1

**Idea 6**

Have students interview their grandparents to record their oral histories use it to compare to written histories; Discuss bias and emotions present

Learning Goals/Standards
What additional resources do you need in order to act on these ideas?
Access to another 4th grade class
Recording equipment
Computers/iPads
Articles and climate change resources pertaining to Bolivia/Amazon/South America