



**HUMANITIES AND
THE SUNSHINE STATE**

TEACHING FLORIDA'S CLIMATES
In partnership with the Florida Humanities Council

JUNE 15-29, 2018 UNIVERSITY OF FLORIDA

ACTION PLAN TEMPLATE

Teacher(s): Jeff Dearing

Grade(s): 11-12

Subject(s): Honors and AP English

Title of Lesson: Causality and Human Agency in ... (any work of Western literature)

Learning Objectives: Using a systems flow chart, students will evaluate the literary variables (character, setting) inciting the plot and what measure of human agency, if any can be accounted for the plot's unfolding and character development.

Standards Addressed (if applicable):

Lesson Outline:

-Students will be assigned a scene, act, or chapter per class as they collaboratively build their flow chart and begin drafting a critical analysis of the events and people, as well as the overarching themes and plot.

Learning Strategies:

Science Concept(s):

Humanities Concept(s):

Technique(s)/Resource(s) Incorporated from Teaching Florida's Climates Workshop:

Student Assessment Strategies:

Benefit to my students:

Resources and Materials (supplies needed for activities):



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“TAKING IT BACK TO THE CLASSROOM”

We know that it's not always possible to develop and implement a brand new lesson plan in a busy curriculum. How do you envision incorporating our experiences in your classroom teaching?

Idea 1

Learning Goals/Standards

Idea 2

Learning Goals/Standards

Idea 3

Learning Goals/Standards

Idea 4

Learning Goals/Standards

Idea 5

Learning Goals/Standards

Idea 6

Learning Goals/Standards

What additional resources do you need in order to act on these ideas?