Teacher(s): Eileen Bobeck
Grade(s): 10-12th (mostly 11th)
Subject(s): AP English Language & Composition
Title of Lesson: FLVS-FT Fall AP Face-To-Face Workshop

Learning Objectives:
Students will practice the synthesis prompt based upon a topic of climate change and the effects on Florida.

Standards Addressed:
LAFS.1112.RI.3 Integration of knowledge & Ideas
LAFS.1112.RI.2 Key Ideas & Details
LAFS.1112.W.3 Research to build and present knowledge

Lesson Outline:
I. Students will be given overview of synthesis prompt on AP Exam

II. Students will synthesize between sources to frame an argument about their views of climate change/global warming.

III. Students will respond to the FRQ on this topic in a 40 minute timed writing exercise.
Systems thinking connection (learning habits and/or tools used):
synthesize between scholarly articles, graphs, images to frame their argument.

Learning Strategies:
AP FRQ practice

Science Concept(s):
- thinking about the science behind climate change.

Humanities Concept(s):
- developing an argument in thesis format and supporting the argument using textual evidence. Non-fiction text application.

Student Assessment Strategies:
Free Response Question practice - synthesis prompt.

Benefit to my students:
practice for success on AP Exam

Resources and Materials (supplies needed for activities):
scholarly articles, graphs, images

- over -