



HUMANITIES AND THE SUNSHINE STATE

TEACHING FLORIDA'S CLIMATES
In partnership with the Florida Humanities Council

JUNE 19-23, 2017

GAINESVILLE, FLORIDA

ACTION PLAN TEMPLATE

Teacher(s): Eileen Bobeck

Grade(s): 10-12th (mostly 11th)

Subject(s): AP English Language & Composition

Title of Lesson: FLVS-FT Fall AP Face-TO-Face
workshop

Learning Objectives:

Students will practice the synthesis prompt based upon a topic of climate change and the effects on Florida

Standards Addressed:

LAFS.1112.RI.3 → Integration of Knowledge & Ideas
LAFS.1112.~~RI~~^{RST}.2 → Key Ideas & Details

LAFS.1112.W.3 → Research to Build and Present Knowledge

Lesson Outline:

I. Students will be given overview of synthesis prompt on AP EXAM

II. Students will synthesize between sources to frame an argument about their views of climate change/global warming.

III. Students will respond to the FRQ on this topic in ^{-over-} a 40 minute timed writing exercise.

Systems thinking connection (learning habits and/or tools used):

synthesize between scholarly articles, graphs, images to frame their argument.

Learning Strategies:

AP FRQ practice

Science Concept(s):

- thinking about the science behind climate change.

Humanities Concept(s):

- developing an argument in-thesis format and supporting the argument using textual evidence. Non-fiction text application.

Student Assessment Strategies:

Free Response Question practice - synthesis prompt.

Benefit to my students:

practice for success on AP Exam

Resources and Materials (supplies needed for activities):

scholarly articles, graphs, images