



# Humanities and the Sunshine State

What Sustains Us?

Florida Ecosystems in an Era of Rapid Change  
University of Florida 20-24 June, 2016

## ACTION PLAN TEMPLATE

Teacher(s): McNellis

Grade(s): 12th

Subject(s): Economics with Financial Literacy

Title of Lesson: Climate Change Decision-making Model

Learning Objectives:

- identify sections of a circular-flow diagram
- relate climate change to the relationships

Standards Addressed:

Lesson Outline:

Systems thinking connection (learning habits and/or tools used):

Learning Strategies:

Science Concept(s):

Humanities Concept(s):

Student Assessment Strategies:

Benefit to my students:

Resources and Materials (supplies needed for activities):

Teacher : McNellis

Grade : 9-12

Subject: Economics with Financial Literacy

Title of Lesson: Climate Change Decision-Making Model

- Objectives:
1. identify sections of a circular-flow diagram
  2. relate climate change to the relationships within a circular-flow diagram
  3. construct a circular-flow diagram
  4. define and identify positive + negative externalities
  5. analyze the impact of externalities on consumers and society
  6. recognize <sup>that</sup> the consumption of goods + services can affect others
  7. analyze the effect of ownership + finance on the creation of externalities