ACTION PLAN TEMPLATE

Teacher(s): Catelyn Cantrell
Grade(s): 9-10
Subject(s): English
Title of Lesson: Imagining Careers in the Climate-Impacted Future

Learning Objectives:
- Students will be able to write narratives that depict their vision of careers that might help a future world adapt to future climate change
- Students will understand how authors use details, tone, and conventional structures to envision the future

Standards Addressed:
- LAFS.910.L.1.3 Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
- LAFS.910.RL.2.5 Determine the meaning of words and phrases as they appear in a context.

Lesson Outline:
- Read aloud of Model: "Time Capsule Found on the Dead Planet" (Atwood)
  - Dual-Entry Reading Log
    - Which age are we in?
    - Why does Atwood tell a story without plot or character?
    - Describe the tone. Why this tone?
    - Is this a future you want? How might it have been avoided?
- Map Systematic Diagram of the Story. Show teacher model have groups work together to make it
- Ask students to re-write #1-3. infamous Atwood Story
- Key Words: Student Stories - Give feedback, use peer feedback
- Brainstorm possible changes we might face in the future...
- Challenge students to imagine a future for this world they imagine. Write a narrative that shows how these choices might help humanity adapt to possible future challenges.

System-thinking connection (learning habits and/or tools used):
- **Systems Diagram**
  - Connect melody, appetite, hubris, progress, animals, humanity
- Considering possibilities, adding factors into a system

Learning Strategies:
- Peer feedback
- Using exemplary texts to teach models
- Collaborative structures
- Connecting content to personal ideas and experiences

Science Concept(s):
- Adaptation and Mitigation Strategies
- Desertification
- Careers in the sciences

Humanities Concept(s):
- Narrative Structure
- Tone
- Choice of Detail

Student Assessment Strategies:
- **Systems Diagrams** (Visual)
- Narratives based on Atwood story
- Career Narratives — Students could make these written, cinematic, audio, graphical

Benefit to my students:
- Interdisciplinary - big ideas, science-minded students
- Integration of all the language arts
- Opportunity to consider future careers

Resources and Materials (supplies needed for activities):
- Chart paper, markers, tools for writing/record
- Copy of Atwood (Time Capsule from the Dead Planet)!
- Copy of Atwood with the 43rd St. "age" left