



Humanities and the Sunshine State

What Sustains Us?

Florida Ecosystems in an Era of Rapid Change

University of Florida 20-24 June, 2016

ACTION PLAN TEMPLATE

Teacher(s): Angelica Gomez

Grade(s): 9-12 ESE InD

Subject(s): ELA/Reading

Title of Lesson: Creating Earth's Story

Learning Objectives:

Standards Addressed: Fiction/Non-Fiction Texts

LAFS.910.W.1.3 - write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

LAFS.910.W.1.AP.3.e

Sequence events so they build on one another to create a coherent whole.

Students will read & interpret part of Margaret Atwood's short story "Time Capsule Found on the Dead Planet". After reading section 1 & 2, students will make a prediction on how the story will end. Students will read end of story and we will discuss if their predictions were correct or incorrect. Students will show a progression of events that happened in the story in two separate flow maps w/ a new ending. An ending of a world they would like to live in and a sequence of events that can lead to that world. All students can use pictures in their flow maps →

whole higher level students can use text to describe their sequence of events.

Systems thinking connection (learning habits and/or tools used):

Students will look @ parts of story separately to decide which part of the story can be altered to change the whole story.

Learning Strategies:

Thinking Maps / Flow Maps

Critical Thinking Skills

Making Predictions

Organizing complex information

Science Concept(s):

~~Effects of~~

Climate change

Humanities Concept(s):

Student Assessment Strategies:

Benefit to my students:

Resources and Materials (supplies needed for activities):

Margaret Atwood
Time Capsule Found on the
Dead Planet