ACTION PLAN TEMPLATE

Teacher(s): Angelica Gomez

Grade(s): 9-12 ESE InD

Subject(s): ELA/Reading

Title of Lesson: Creating Earth's Story

Learning Objectives:

Standards Addressed: Fiction | NON-Fiction Texts

**LAFS.910.W.1.3**: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

**LAFS.910.W.1.4.B.e**: Sequence events so they build on one another to create a coherent whole.

Students will read & interpret part of Margaret Attwood's short story "Time Capsule Fund on the Dead Planet". After reading section 1 & 2, students will make a prediction on how the story will end. Students will read the end of the story and we will discuss if their predictions were correct or incorrect. Students will show a progression of events that happened in the story in two separate flow maps w/ a new ending. Assigning of a world they would like to live in and a sequence of events that can lead to that world. All students can use pictures in their flow maps.
while higher level students can use text to describe their sequence of events.

Systems thinking connection (learning habits and/or tools used):

Students will look at parts of story separately to decide which part of the story can be altered to change the whole story.

Learning Strategies:

Thinking Maps/Flow Maps
Critical thinking skills
Making predictions
Organizing complex information

Science Concept(s):

Climatic change

Humanities Concept(s):

Student Assessment Strategies:

Benefit to my students:

Resources and Materials (supplies needed for activities):

Margaret Atwood's *Time Capsule Found on the Dead Planet*