

INTERDISCIPLINARY CENTER FOR ONGOING RESEARCH/EDUCATION (ICORE)

University of Florida Center for Precollegiate Education and Training (UF CPET)
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School Support Statement Form

To be completed by the principal.

If you have any questions, please contact us at 352.392.2310 or icore@cpet.ufl.edu

The Interdisciplinary Center for Ongoing Research/Education (ICORE) is a partnership program, joining the talents of high school teachers and university research faculty and students. For the partnership to be successful with measurable outcomes, teachers must commit to the following:

- Attend the two-week HHMI ICORE Institute at UF (June 14-26) and create an Action Proposal, incorporating current research focused on emerging pathogens into a classroom-ready unit;
- Implement Action Proposals in classrooms during the school year;
- Provide inservice training to other teachers in school or district;
- Share progress with ICORE program participants and coordinators;
- Present results of Action Proposal at Junior Science, Engineering and Humanities Symposium (JSEHS) held at UF (February 2010).

It is essential for the participant's school and district to provide modest support to insure successful local implementation of the ICORE partnership program. For the partnership to be successful with measurable outcomes, schools must commit to the following:

- Encourage teachers to implement school Action Proposals;
- Allow release time to report Action Proposal results at JSEHS and other professional meetings;
- Promote ICORE teacher leadership of inservice training at school and district levels;
- Recognize teachers for extended inservice, service-learning and community-oriented activities, and ICORE-related curricular development and testing;
- Publicize opportunities and assist in seeking funds for teachers to participate in advanced-level workshops and summer research internships.

The ICORE Partnership commits the following to participating teachers:

- Access to biotechnology equipment lockers and professional support for classroom activities;
- A \$200 grant to implement action research in the classroom;
- A student field trip to UF or partner institutions (FAU, Ft Lauderdale Research and Education Center);
- Continued communication and assistance from UF partners;
- Expertise and support in modifying curricula aligned with national and state standards;
- Priority seating in workshops for teachers offered by the University of Florida and coordinated by CPET;
- Opportunity to participate in summer research internships in laboratories;
- Three graduate credits applicable towards a Graduate Certificate in Biotechnology Education, an advanced degree, and/or Florida teacher recertification.

Applicant Signature

Principal Signature

Name Printed

Name Printed

Date

Date