

**HHMI ICORE 2009**  
**Summary of required activities**

1. Share one of your "best teaching practices" at a 5-10 minute presentation for all teacher participants. Provide copy (electronically preferred) to Julie by June 1 for a teachers' manual to be distributed to all participants. Past participants have found this extremely helpful. You are welcome to bring visual aids to augment your presentation. Your best practice can be any lab, activity, or technique that gave fantastic results because the students enjoyed it and it accomplished the learning objectives you wanted. Novel practices are particularly appreciated by your fellow participants.
2. Participate in research activities, lectures, and site visits.
3. Write an Action Proposal that defines how you will use your ICORE experience in your classroom during the 2009 fall semester. A copy must be left with Julie on June 26.
4. Write a brief report summarizing the implementation of your Action Proposal and email to Julie.
5. Return to JSEHS on February, 2010 to share a poster presentation of the implementation and success of your Action Proposal.
6. Participate in surveys/questionnaires required by HHMI and UF.
7. Have a fantastic two weeks that will provide a multitude of personal and professional benefits.

\*We will provide guidance and assistance on each of the above. We just wanted you to know what will be expected from you in order for the ICORE program to be a success for all!

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**Summary of participant benefits**

1. Access to biotechnology equipment lockers and professional support for classroom activities
2. A \$200 grant to implement Action Proposals
3. A student field trip to UF Special Explorations for Teachers and Students (SETS), Florida Atlantic University (FAU), or the Ft. Lauderdale Research and Education Center
4. Continued communication and assistance from UF and FAU partners
5. Three credits towards a Graduate Certificate in Biotechnology Education, further graduate studies, and/or Florida teacher recertification